



## 1-2-3 Magic® & Emotion Coaching in the Classroom

### A WHOLE SCHOOL APPROACH TO EFFECTIVELY MANAGE DIFFICULT BEHAVIOUR AND TEACH SELF-REGULATION

#### WHAT'S INCLUDED

- Three one and a half hour webinar professional training sessions by experts with extensive knowledge and practical experience working with this program.
- Knowledge and procedures to introduce and implement 1-2-3 Magic & Emotion Coaching in the classroom.
- A course manual.
- Resources to assist with introducing & implementing the program in the school.
- Certificate of Completion.
- E-mail and phone support is available for 6 months after the initial training.

Follow up consultancy available.

#### RATE CARD

- Single Ticket \$269.50 (AUD)\*
- 2 - 3 Tickets \$249.00 (AUD)\*
- 4 - 6 Tickets \$229.00 (AUD)\*
- 8 - 12 Tickets \$219.00 (AUD)\*
- 13 + Tickets - contact us for a quote.

#### LIVE WEBINAR

Session dates and times:

Tuesday 21st May – 3.30-5pm AEDT  
Tuesday 28th May – 3.30-5pm AEDT  
Tuesday 4th June – 3.30-5pm AEDT

Visit: <https://www.parentshop.com.au/123-magic-classroom/> for more information and Principal testimonials.



“The program has been implemented throughout the year with statistics showing a better than 50% reduction in the number of suspensions and acts of bullying. What the statistics don't show is the improvements in the positive-type behaviours we see going on.”

**PRIMARY SCHOOL PRINCIPAL**

**Join over 12,500 people trained by us**

 **0402 842 607** |  **brad@parentshop.com.au**

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## COURSE OUTLINE

- Introduction.
- What teachers see and experience.
- Definition of difficult behaviour and some theoretical perspective on how to deal with behaviour.
- Three broad approaches to managing behaviour.
- The 'little adult' assumption.
- Recognising and sorting behaviour before choosing the intervention.
- The two biggest mistakes teachers make - too much talking and too much emotion.
- Changing patterns in teacher/student interactions.
- The resistance to change, what to expect and how to manage it.
- Intervening via the 3 choices model.
- Do nothing...about some things.
- Emotion Coaching.
- Counting via a signalling method.
- Practical Steps in getting started.
- Counting in action – some practice.
- Introducing the program to the school community.

In order for your school to achieve the most effective whole school approach, it is highly recommended that education assistants/ teachers aides participate in the initial training.

## FOLLOW UP SUPPORT & CONSULTANCY

Ask us about the follow support we provide for schools who train 30 or more staff. This can be provided via on-site coaching or video conferencing. This is aimed at supporting staff, students and parents with the introduction and implementation of the program. This is aimed at supporting staff, students and parents with the introduction and implementation of the program.

It typically includes:

- An information session for parents
- Assistance with the formulation of protocols and policy around the program. A policy template is included.
- Observe & assess the teacher's implementation, providing feedback and coaching.
- Assistance in formulation and/or tailoring of individual behaviour management plans around the program.
- Facilitating Q&A sessions to school staff with a focus on trouble shooting any problem areas.



1-2-3 Magic® & Emotion Coaching in the Classroom will contribute to 4.5 hours of QTC Registered PD addressing Standard Descriptors 4.3.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

## WHAT SCHOOLS ARE SAYING...

■ Extremely practical system for dealing with challenging behaviours without getting into power struggles or attaching emotion or judgement. Balanced with teaching necessary skills for self-regulation through Emotion Coaching.

**WESLEY COLLEGE, WA**

■ Fantastic course that discusses both theoretical and practical implication on children's behaviour in the classroom and how teachers can manage / assist students to have control and learn to self-regulate their own behaviour.

**RYDE PUBLIC SCHOOL, NSW**

■ Our school community has benefited enormously from the 1-2-3 Magic & Emotion Coaching in the Classroom program over the past three years. Thanks to adopting the 1-2-3 Magic approaches, we now have consistency in behaviour management in the ECE years and a shared language across the school that informs our discussions and plans.

**BROOME PRIMARY SCHOOL, WA**

